

STATE OF THE DISTRICT

**Little Miami
Local Schools**

**LITTLE MIAMI
CURRICULUM, INSTRUCTION AND
ASSESSMENTS**

**Director –
Regina Morgan**

CURRICULUM

PREKINDERGARTEN

- Integrated early childhood learning experience – focus on preparing children ages 3-5 for kindergarten
- 6 morning and 6 afternoon sessions - maximum of 12 students per session
- 6:6 model
- One licensed Early Childhood Intervention Specialist and one paraprofessional per classroom
- Transportation is offered to all preschool students

ELEMENTARY CURRICULUM (K-4) RESOURCES AND SUPPORTS

Resources

- **English Language Arts**
 - Journeys
- **Mathematics**
 - GoMath
- **Science and Social Studies**
 - Teacher created resources
 - Teacher created ARC activities
 - (Authentic, Relative, Complex)
- **Specials (Grades 1-4)**
 - Art
 - Media Center
 - Music
 - Physical Education
 - Science

Student Supports

- **Small Group Instruction**
- **Response to Intervention**
 - Academic
 - Behavior
- **Literacy Coaches**
- **Literacy Support Groups**
 - Leveled Literacy Intervention
 - Orton Gillingham
- **Science Special supports science in a problem-based learning environment**

INTERMEDIATE CURRICULUM (5-6)

RESOURCES AND SUPPORTS

■ English Language Art

- Grade 5
 - Journeys
- Grade 6
 - Teacher created Resources
 - Novels

■ Mathematics

- Grade 5
 - GoMath
- Grade 6
 - GoMath Pilot 2015

■ Science and Social Studies

- Teacher created resources
- TCI - online teacher materials (SS)

■ Specials

- Art
- Band (6th grade only)
- Music
- Physical Education
- Science and Tech

■ Student Supports

- Extra Time / Extra Help
 - Leveled Literacy Intervention
 - Flex Group Intervention
 - Enrichment

SECONDARY CURRICULUM (7-8)

RESOURCES AND SUPPORTS

■ English Language Arts

- Teacher created resources
- Novels

■ Mathematics

- GoMath Pilot – 2015
- Teacher created resources

■ Social Studies

- Textbooks that are not aligned to Ohio Learning Standards
- Teacher created resources to supplement

■ Science

- Textbooks that are not aligned to Ohio Learning Standards
- Teacher created resources to supplement

■ JH Electives

- Art
- Band
- Career Tech
- Choir
- Computer Applications (MS Office)
- Explore (Digital Learning)
- Foreign Language
- General Music
- Health
- Physical Education

■ Student Supports

- Extra Time / Extra Help
 - Built-in time during school day for academic supports and enrichment
 - Progress checks with students
 - Flex Group Intervention

SECONDARY CURRICULUM (9-12)

RESOURCES AND SUPPORTS

■ English Language Arts

- Textbooks that are not aligned to Ohio Learning Standards
- Teacher created resources
- Novels
- Pilot Digital Curriculum (English 11)*

■ Mathematics

- Textbooks that are not aligned to Ohio Learning Standards
- Teacher created resources
- Pilot Digital Curriculum (HS Alg 1)*

■ Social Studies

- Textbooks that are not aligned to Ohio Learning Standards
- Teacher created resources
- Pilot Digital Curriculum (American History)*

■ Science

- Textbooks that are not aligned to Ohio Learning Standards
- Teacher created resources
- Pilot Digital Curriculum (AP Chemistry)*

■ HS Electives

- Electives in all core areas (ELA, Math, SS, Science)
- Art
- Business
- Career
- IT
- Music
- Physical Education
- World Language
- Virtual Electives

■ Student Supports

- Extra Time / Extra Help
 - Built-in time during school day for academic supports
 - Daily advisory support for students
- Grade checks for each student weekly during study hall
- STAR and OGT Study Hall Pullout by ISS Teacher
- Saturday School for Academic Intervention
- Freshman Focus
 - Weekly Mentor Meeting
 - Monthly Career Counseling Meeting

*Digital curriculum pilots are with one section only

Note: When new classes are added, new materials are purchased.

CURRICULAR CROSSROADS



Due to outdated resources, Little Miami began investigating a shift to digital resources in May 2014.

BENEFITS OF A DIGITAL CURRICULUM

- Up-to-date curriculum at all times
- Higher student engagement
- Greater collaboration
- Students better understand how to operate in a technology-based workplace
- Authentic, Relevant and Complex
- Better addresses differentiated instruction
- Easily supplement with other digital resources
- Interactive learning
- Lighter backpacks

What are the most important features of digital content to improve student learning?

Enables interaction among students or between students and instructors



Is adaptive or personalized



Is project- or problem-based



Is game-based



Includes video



Sources: CDE Digital Curriculum Survey, 2014

**FOCUSED
PROFESSIONAL
DEVELOPMENT**

**Miami
University's
Ohio Writing
Project**

OHIO WRITING PROJECT

■ Why

- Through formal assessments, we found that writing is an area of weakness for Little Miami students.

■ Goal

- All staff will understand the importance of writing and how to implement writing in their content area.
- Students will have focused writing opportunities daily across content areas to express their knowledge and/or ideas.

■ Why OWP

- OWP is not a system, but writing strategies to use in classrooms. Teachers attend workshops particular to their grade band and content area.

■ How

- Three-year implementation
 - 2015-16 (Grades 5-8)
 - 2016-17 (Grades K-4)
 - 2017-18 (Grades 9-12)

TEACHER PROFESSIONAL DEVELOPMENT

Each year two in-service days and four 90-minute delays are scheduled where students do not attend school so teachers can attend professional development sessions

Each summer, many LM teachers attend professional development sessions

LM ASSESSMENTS

ASSESSMENTS

State Assessments

- **Fall** (window varies by test)
 - KRA
 - Third Grade Reading (AIR) (TGRG)
 - OGT (Juniors and Seniors only)
 - HS AIR (below proficient or displeased with score)
 - Ohio Writing Diagnostic (Grades 1-3)
- **Spring** (April 11 - May 18)
 - Grades 3-8 (Reading and Math)
 - Grades 4, 6 (Social Studies)
 - Grades 5, 8 (Science)
 - HS (Algebra 1, Geometry, English 9, English 10, Bio, Physical Science (class of 2018 only) Am. History, Am. Government)

Local Assessments

- **Renaissance Learning**
 - Early Literacy (K, 1)
 - STAR Reading (2-12)
 - STAR Math (1-12)
- **Fountas and Pinnell - Literacy (K-4)**
- **Iowa Test of Basic Skills - Gifted (2)**
- **Aspire (precursor to ACT) (8, 9)**
- **PSAT (precursor to SAT) (11)***
- **ASVAB (Armed Services Vocational Aptitude Battery) (11, 12)***

*Must sign up to take

SAFETY IN OUR SCHOOLS

**Brian Dalton
LMHS
Assoc.
Principal**

SAFETY IN OUR SCHOOLS

- MARCS radio
- School Security Grant Program
 - \$5,000 per building
 - Upgrade of systems across district
 - Monitors, intercoms, etc.



SAFETY IN OUR SCHOOLS

- Security camera upgrade at Little Miami High School



SAFETY IN OUR SCHOOLS

- **Drills throughout the year:**
 - Lockdown
 - Fire
 - Tornado
- **Ongoing training**
 - FEMA
 - Warren County Emergency Operations Center
- **District-wide Emergency Action plans**

SAFETY IN OUR SCHOOLS



LITTLE MIAMI ATHLETICS

Tiffany Sawyer
Athletic
Director

LM ATHLETICS

Athletic Participation

Sports participation in grades 7-12 from 2008-09 to 2014-15

	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Total	871	700	585	550 (est.)	633	778	830

Athletic Participation Fee

From 2008-09 to 2014-15

	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Total	\$75.00	\$431	\$651	\$651	\$350/ \$275	\$350/ \$275	\$350/ \$275

SUPPORTING THE FUTURE OF LM ATHLETICS

ATHLETIC BOOSTERS' WEIGHT ROOM PROJECT



CELEBRATING OUR SUCCESSES

**Josh
Chasteen**



**Jim
German**



**Ron
Maupin**



Ian Thunhorst
2014 SWOC
Cross Country
Runner of the Year



Jack German
State Qualifier
100-yd & 50-yd
Freestyle

DISTRICT FINANCES

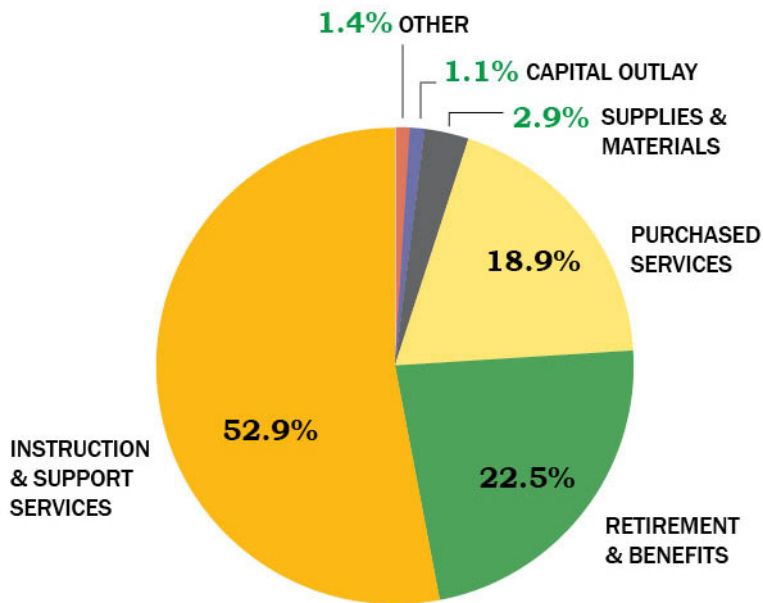
Terry Gonda
Treasurer

DISTRICT FINANCIAL HEALTH

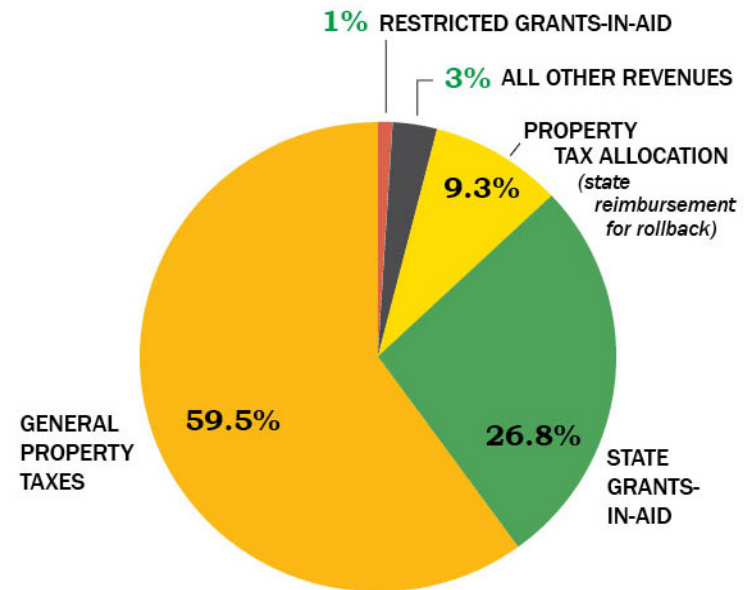
- **Five-year levy passed in November 2011**
- **Release from fiscal emergency (May 22, 2013)**
- **\$11 million Solvency Assistance Loan paid off (June 30, 2014)**

DISTRICT FINANCIAL HEALTH

GENERAL FUND EXPENDITURES
FISCAL YEAR 2015
TOTAL = \$35,194,952



GENERAL FUND REVENUE
FISCAL YEAR 2015
TOTAL = \$41,843,009



DISTRICT FINANCIAL HEALTH

- **Top 20% in all Ohio districts in student achievement, but in bottom third for per-pupil spending**
- **Clean audits since release from fiscal emergency**
 - **Regular fiscal audits by Ohio Auditor's office (FY 2012, 2013, 2014)**
- **Government Finance Officers Association award for the Comprehensive Annual Financial Report (CAFR)**
www.LittleMiamiSchools.com/departments/treasurer

DISTRICT FINANCIAL HEALTH

- Enrollment at all-time high (4,478 as of 9/2)
- Gaining 200 students per year
- LM receives state funding per student, but we are nearing the “cap”
- Growth outpacing revenue
- State mandates

DISTRICT FINANCIAL HEALTH

Business Advisory Council analysis:

- **Short-term: Levy renewal in November 2015**
- **Long-term: Increasing funding needs over next 15 years**

Little Miami's challenges:

- **Flat to modest growth in total revenues (~1%)**
- **Continuing growth in enrollment, personnel costs/insurance exceeding revenue growth (~6%)**
- **Intervention on both revenue and spending plans critical**

DISTRICT FINANCIAL HEALTH

Business Advisory Council recommendations:

- **Five-year renewal on Nov. 3 ballot (Issue 7)**
 - **13.86 mills generates \$10.6 million per year**
 - **Zero tax increase**
- **Restrain growth in expenditures**
- **Investigate alternative funding (earnings tax)**

THE VIEW AHEAD

Greg Power
Superintendent

MOVING FORWARD

- Once again, we are growing

Enrollment figures from 2009-10 to present

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17 (proj.)
Total	4323*	4073**	3823†	3938	4132	4289	4478	4738

* Fiscal watch

** Fiscal emergency

† Fiscal emergency ends

MOVING FORWARD

- Strategic planning for next year and beyond
 - Stakeholder involvement
 - Implementation



MOVING FORWARD

- Local control

